



## Syllabus for GT/AA Anatomy and Physiology Class

### General Information

*School phone number: 281-284-1300)*

### Supply List

*2 Composition books (Terms/illustrations notebook & notes)*

*A simple, nonscientific calculator (+, -, X, ÷)*

*Pens/pencils*

*Colored pencils/markers*

*Glue sticks*

### Grading Policy

*Major Tests and Labs = 60%*

*Daily Grades and Mini labs= 35%*

*Reading and Writing assignments = 5%*

*Total = 100%*

### \*\*\*Details about composition books\*\*\*

Students will be **required** to keep an ongoing list of vocabulary words, concepts, and cited illustrations (all may be done electronically and printed or completed by hand). These will **always be due on the day of the exam for that unit**. The vocabulary notebooks will be graded periodically each nine weeks. Students are expected to know the due dates for the notebooks far in advance. **\*\*Students are expected to walk in the door with their notebooks and place them in the sink at my desk before walking to his/her desk on the due date. Once the bell rings, any student that did not turn in the notebook will have approx. 10 seconds to do so or he/she will earn a late grade. Students that are absent when the notebooks are due must turn them in upon their return.**

### Approximate timelines and due dates of long term projects:

The assignment of long term projects will be based on the material covered within the respective 9 week period. Due dates will typically be 2 – 3 weeks from the date the project is assigned. Most A&P Projects will be related to disease profiling and will typically involve your student presenting information to the class. Students will have class time to work on all disease projects (but students are responsible for keeping up with battery life, saving, emailing to all group members and allowing time to return computers to laptop carts). The order of group presentations will be random and if the group is unable to present at the specified time, he/she will earn a late grade.

VERY IMPORTANT  
INFORMATION  
ABOUT THE CLASS

Students are expected to:

- read pertinent sections of text/notes **every night**. (the readings may cover anywhere from 1 to 4 pages)
- create and study drawings/ flash cards as the class progresses through a unit.
- keep up with attendance records and make me aware of any discrepancies as soon as possible

VERY  
IMPORTANT

Assigned reading/literacy works not contained in textbook:

Students will occasionally be assigned a report covering scientific articles that relate to the information being discussed in class

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*Please sign, date and return—indicating that you have read and reviewed the details of this syllabus.*

*Your son/daughter has also had every detail of the syllabus explained to them in class.* 😊

Thank you for all of your support in making this an exceptional year at Clear Springs High School!

**Parent/Guardian Signature:**

\_\_\_\_\_ **Date:** \_\_\_\_\_

**Student Name** \_\_\_\_\_ **Period** \_\_\_\_\_

**I WOULD LOVE TO GIVE YOU MORE INFORMATION ABOUT THE  
COURSE DURING OPEN HOUSE ON \_\_\_\_\_.**